



LANDSDALE
Primary School
Together We Grow

Pre-primary Information Book



Welcome to Pre-primary and the early stages of your child's education journey. We join with you in partnership to support your child's learning and development and ensure they thrive during their time at Landsdale Primary School (LPS). Our early years childhood philosophy has been developed by staff to support students from Kindergarten to Year 2:

Together We Grow

In Kindergarten to Year 2 at Landsdale Primary School **we are committed** to creating a warm, supportive and inclusive environment where children learn and grow together.

Positive and respectful relationships are at the heart of all our interactions.

We **support and guide** our children to develop self-confidence, Resilience and the ability to manage their emotions to successfully build relationships with those around them.

Children are involved in creating learning environments that foster creativity, spark curiosity and promote problem solving.

Our environments reflect the children's voice and make their learning visible.

We view our children as capable and active learners.

All our educators plan experiences for children to practise, consolidate and extend their learning through a daily blend of explicit teaching, guided practise and purposeful play, linked to learning outcomes.

We encourage, scaffold and support our children to take ownership of their learning through inquiry, sharing, investigating ideas and goal setting.

Children demonstrate and reflect on their learning in different ways.

We enhance learning by supporting children to develop co-operative learning strategies through meaningful interactions.



At Landsdale PS we endeavour to maintain a high standard of education for all children. Please take the time to carefully read through the information in this parent booklet. Further information will be provided to you by your child's classroom teacher, at the start of the schooling year.

Aims for the Pre-primary year:

To be successful learners; children will be encouraged to be confident, creative problem solvers immersed in environments where they can explore multiple perspectives and ways of working.

At Landsdale Primary school we:

- Create a warm and secure environment where children are provided opportunities for expression of personality and uniqueness.
- Encourage children to foster a positive attitude towards learning and enhance thinking skills and foster curiosity, persistence, and creativity.
- Provide a variety of learning experiences that suit the needs of all children.
- Encourage children to learn for themselves through hands-on, multi-sensory learning experiences.
- Encourage children to develop an awareness of, and respect for, others.

The five areas of learning and development in Pre-primary are based on the five outcomes of the Early Years Learning Framework (Commonwealth of Australia, 2009).

~ Belonging - Being - Becoming ~

- **Identity:** children have a strong sense of identity.
- **Connecting and contributing:** children are connected with and contribute to their world.
- **Wellbeing:** children have a strong sense of wellbeing.
- **Learning and thinking:** children are confident and involved learners.
- **Communicating:** children are effective communicators.

During your child's year in Pre-primary they will learn to:

- Be away from parents.
- Work with teachers and other adults.
- Work with a large group of children.
- Work independently.
- Share and co-operate with others.
- Follow simple rules and expectations.
- Complete a task or activity.
- Question and answer.
- Be independent, but not afraid to ask for help.
- Share experiences



Landsdale Primary School's Early Years Approach:

The early childhood teachers at Landsdale PS use intentional play to form the basis for their planning. They believe that children are capable, interested and curious learners. Adults listen closely to children and ask questions to explore and extend upon student ideas and thoughts. Teachers provide experiences for children which provoke their thinking and learning. We encourage parents to be active partners in their child's education journey.

Our early years approach capitalises on children's natural inclination to be curious, explore and learn. During play children integrate their emotions, thinking and motivation that assists in strengthening brain function. It encourages teachers to develop their students' natural curiosity and creativity by encouraging them to work on projects that interest them. The children are provided opportunities to demonstrate their knowledge and understandings in a variety of creative ways.

Play based learning:

- Allows for the expression of personality and uniqueness.
- Enhances thinking skills and lifelong learning disposition such as curiosity, persistence and creativity.
- enables children to make connections between prior experiences and new learning and to transfer learning from one experience to the next.
- Assists children to develop and build relationships and friendships.
- Builds a sense of identity.
- Strengthens self-regulation, and physical and mental wellbeing.

The Early Years Learning Framework for Australian Principals and Practices (v2.0 2022)

In our early years learning space you will see:

- *"The image of the child"* being supported through the teacher's learning and building upon each students' strengths and competencies.
- Encouraging, supporting and developing collaborative learning within the environment.
- Having carefully planned spaces for learning within the classroom. The environment is described as *"the third teacher"*.
- Negotiating curriculum with the children to develop projects.
- Nurturing each child's skill when using a variety of art media. This is the called *"the hundred languages"*.
- Developing documentation which demonstrates the child's understanding and knowledge.
- Communicating with parents and encouraging them as partners in their child's education.

In the early childhood phase of learning, teachers believe there are different types of curriculum experiences that students should be exposed to, in order to become life-long, capable learners. These sorts of experiences include developing a child's curiosity, interacting with others and the world around them, and representing their ideas in a variety of creative ways.



The A - Z of Pre-primary

Absences

Parents can use the Compass App or website to submit an attendance note and inform Landsdale PS of student absences. If the school has not received notification of your child's absence, you will receive an automated SMS.

Allergy Friendly School ~

Landsdale PS has a number of students with various levels of allergies towards nuts. Our school P & C is supportive of making Landsdale an "Allergy Friendly" school, thus providing protection for children who have severe allergic reactions to nuts and nut products. Our canteen menu aims to be nut free and parents are asked to provide nut free food for their child's morning tea and lunch. Please note Nutella and peanut butter sandwiches are a nut product and we encourage you to find an alternative. Anaphylaxis is the most severe form of allergic reaction and is potentially life threatening.



Arrival and Departure: Time and Expectations ~

Doors open: **8.30am**

The learning day begins: **8.45am**

End of day: **3.00pm** (Monday, Tuesday, Thursday & Friday) **2.30pm** (Wednesday)

Our classroom doors open at 8.30am. At this time your child can come into their classroom, set their belongings up for the day and begin a morning activity. The school day commences promptly at 8.45am. Children are required to be under parental supervision before the doors open at the start of the day and are required to be dropped off and picked up by an adult. Our school day finishes at 3.00pm, except Wednesday when it is 2.30pm. If you arrive after the school day has begun, or you need to pick your child up during the school day you are required to sign them out through the front office.

All children must be collected promptly at the end of the school day. A child will not be permitted to leave the school unaccompanied or with a person other than their parent or legal guardian, unless written permission is given to the teacher.

Birthdays ~

You are welcome to send in store bought packaged treats for your child to share with their classmates. Please be mindful of children with allergies.

Compass ~

Is a web-based system which allows you to access up-to-date information about our school and your child's classroom. You are able to enter details on absences, communicate with your child's teacher, view the school calendar and update contact details. Login details will be sent home to our new families at the start of the school year.

Contributions and Charges for 2025 ~

Please see the School Contributions and Charges sheet in your school package.

Donation of materials ~

We would be grateful for donations of any of the following:

Air conditioning duct pipes (silver)	artificial flowers	baby food jars	bottle tops
buttons	card	Cardboard rolls (not toilet rolls).	Fabric remnants
Loose parts for outdoor play creations	Old computer keyboards	Old jewellery	Pegs
Small cardboard boxes	wool	Wrapping paper	

Please note this list is not exhaustive. If you have anything you think may be useful, please speak to our early childhood staff.

Drink bottles ~

All children are asked to bring a drink bottle, clearly named, filled with water each day they come to school. These can be placed on the classroom drinks trolley and the children have access to their water bottle at all times throughout the day.

First day tips ~

We encourage you to say hello and introduce your child to a staff member. Your child will be given a name tag and directed to an activity. The bell will then ring indicating the start of the learning session. Give your child a kiss, a big hug and then leave. If your child cries, take them to a staff member, but leave quickly. Our staff are very experienced in supporting a child who may become upset at the departure of their parent. Children may cry for a short period of time, but they will settle, usually after 5-10 minutes, and be ready to enjoy their day and socialising with other children. If you are worried or anxious, please ring the school and we will let you know how your child is going.

Food ~

During the Pre-primary day we have 3 separate eating times so the children will require 3 separate eating containers clearly labelled with their name.

1. **Morning Tea (recess):** fruit, vegetables, yoghurt, cheese and crackers, small packet item (these items will not be shared). NO recess canteen orders available for Pre-primary.
2. **Lunch:** a healthy lunch such as a sandwich and you may include a small treat to be eaten after their healthy lunch. Children can order their lunch online through the Qkr! App.
3. **Crunch and sip:** this is required to be either fruit or vegetables cut up for your child to munch and crunch on.

Footwear ~

Children are to wear suitable footwear to school. We encourage closed in shoes with a velcro close, if possible. Throughout the school day the children often have the opportunity to take their shoes off and a velcro close allows the children to independently take their shoes off and put them back on. Please no thongs, party shoes or plastic high heels.

Hats and Sun Safety ~

Hats are essential for outdoor play all year round. School policy require students to wear a broad brimmed hat or legionnaires cap. Please name your child's hat. It would be advisable if a hat always remained in your child's school bag, as this eliminates any child forgetting their hat. Please apply sunscreen to your child prior to the start of each day.

Newsletter ~

Landsdale PS newsletter is produced fortnightly on a Thursday and is emailed to you. You will automatically be subscribed to receive the newsletter. The newsletter is also posted on our school website. We encourage you to read our newsletter as a lot of important information can be found within it.

Parent Help ~

We welcome all our parents into the classroom to participate in a morning session. By being involved in the session activities, you will have the opportunity to see what is happening in the classroom. There will be a roster, where you can write your name to participate in a session, on the notice board outside your child's classroom. The roster usually begins towards the end of term 1 to allow time for routines to become established.

If you are able to have younger siblings babysat this will allow you to give your full attention to your Pre-primary child. It is a Department of Education policy that all parents and volunteers need to fill out a *Parent and Child Volunteer Declaration* form.

Personal Items List ~

Please only label your child's clothing, drink bottle and lunch box before you bring them to school. Please do not cover any of the books on the list as the children will be designing their own covers in class. Booklist items such as pencils will be shared, so each individual item does not need to be labelled. Please label the box / plastic bag the items are brought in.

Parent Responsibilities ~

Please assist staff by:

- Informing both the School Office and Pre-primary staff of any changes of address, phone number or emergency contacts.
- Discussing with the teacher any information that may help us understand your child better.
- Keeping in touch with the teacher on matters concerning your child's health and well-being.
- Completing and returning the child profile and student history sheet in this package. This information helps us to gain a better understanding of your child.

Playground equipment ~

Students and siblings are not to play on any equipment before and after school. The equipment has been set up in such a way as to compliment the teaching program.

School Bag ~

Your child will need a large, roomy bag. Please clearly mark your child's name on the outside of the bag. When hanging bags up, please ensure the child's name is facing outwards so it can be easily identified by staff. Please place a spare set of clothes and underwear in the school bag appropriate to the weather conditions we are experiencing.

Sickness and Illness ~

Children should remain at home if they are unwell and not return until they are fully recovered. Remember that young children need longer to recover as they are more susceptible to other infections, so please be strong and refuse the pleas from your child for an early return to school. This will reduce the spread of infection to other children and staff. As determined by the Department of Health if your child contracts any of the following communicable diseases, they **must remain at home**:

- **Chicken pox**: return to school when scabs are healed, and the child is well. No need to exclude contacts.
- **Conjunctivitis**: return to school when medically controlled and discharge from eyes has ceased.
- **Covid 19**: exclude from school until all symptoms have gone.
- **Influenza**: return upon recovery.
- **Impetigo** (school sores): exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing.
- **Headlice**: return to school after effective treatment has commenced. Family contacts will be informed and encouraged to be treated as well.
- **Hepatitis A**: return to school when medical certificate indicates recovery or on subsidence of symptoms, but not before 7 days after the onset of jaundice.
- **Measles**: return to school when medical certificate indicated the child has recovered, or at least 7 days from the appearance of the rash, if the child is well. Children who have not been immunised will be excluded from school, if measles is evident in the classroom.
- **German measles** (Rubella): return to school when well and no spots. No need to exclude contacts.
- **Mumps**: re-admit on recovery of medical certificate of recovery. No need to exclude contacts.
- **Ring worm**: return to school when medical certificate indicates the child is no longer likely to spread the infection. No need to exclude contacts.
- **Scabies**: exclude from school until effective treatment has been instituted. Family contacts should also be treated.
- **Whooping cough**: return to school when medical certificate indicates child has recovered. Do not exclude contacts.

For further information on childhood diseases, please go to the Health Department website: www.public.health.wa.gov.au

Uniform ~

All Pre-primary children are to wear the Landsdale PS uniform. Our uniform supplier is **Tudor Uniforms** who are located at: 1/75 Excellence Drive, Wangara or alternatively please visit their website: www.tudorschooluniforms.com.au. All items of clothing **must** be labelled with your child's name. Please view Landsdale PS uniform policy within this pack for an outline of uniform expectations.



Brilliant books to read to Early Childhood Students ~

Reading for pleasure is something we can foster in our children from a very early age. Listening to the magic of stories encourages the development of our imagination, we hear the rhythm of speech, and we are exposed to new and interesting words.

- Angelina Ballerina by Katherine Holabird.
- Berenstain Bears by Stan and Jan Berestain.
- Brown Bear, Brown Bear What Do You See? by Bill Martin, Jr.
- C-a-a-r C-a-a-a-r by Jeff Havel.
- Can't you sleep, Little Bear? by Martin Waddell
- The Cat In The Hat by Dr Suess.
- Dinnertime! by Sue Williams
- Does the Kangaroo Have a Mother, Too? by Eric Carle
- Doodledum Dancing by Meredith Costain
- Drac and the Gremlin by Allan Baillie
- Each Peach Pear Plum by Janet and Allan Ahlberg
- Eat Your Peas by Kes Gray
- Edward the Emu by Sheena Knowles
- Elmer by David McKee
- The Enormous Crocodile by Roald Dahl
- The Gruffalo by Julia Donaldson
- Hairy Maclary from Donaldson's Dairy by Lynley Dodd
- Harry the Dirty Dog by Gene Zion
- Kissed By the Moon by Alison Lester
- Koala Lou by Mem Fox
- The Lighthouse Keepers Lunch by Ronda and David Armitage
- A Lion in the Meadow by Margaret Mahy
- The Paper Bag Princess by Michael Martchenko
- Little White Dogs Can't Jump by Bruce Whatley
- Pearlie by Wendy Harmer
- Possum Magic by Mem Fox
- Pumpkin Soup by Helen Cooper
- Ready, Steady, Skip! by Jane O'Connor
- Roger was a Razor Fish and Other Poems by Jill Bennett
- Rosie Sips Spiders by Alison Lester
- Rosie's Walk by Pat Hutchins
- The Very Brave Bear by Nick Bland
- There's a Bear on My Chair by Ross Collins
- There's a Hippopotamus on Our Roof Eating Cake by H Edwards
- There's a Sea in my Bedroom by Margaret Wild
- We're Going on a Bear Hunt by Michael Rosen
- What on Earth can it Be? by Roger McGough
- Where the Wild Things Are by Maurice Sendak
- Where's my Teddy? by Jez Alborough
- Willy the Wimp by Anthony Browne



These books are all available to borrow from the school Library, and make wonderful Christmas and birthday presents for your children.

Important Numbers To Remember

Landsdale Primary School 9408 3850

Email: landsdale.ps@education.wa.edu.au

Landsdale Web: www.landsdaleps.wa.edu.au

Dental Clinic 9302 2969

Canteen 0410 894 457

School Watch 9264 4771

Landsdale Primary School
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